

2015 ESEA DISTRICT REPORT

District: HORATIO SCHOOL DISTRICT
LEA: 6703000
Enrollment: 855

Superintendent: LEE SMITH
Attendance 93.68
Poverty Rate: 70.99

Address: P O BOX 435
Address: HORATIO, AR 71842
Phone: (870) 832-1941

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	521	527	98.86	515	526	97.91	
Targeted Achievement Gap Group	395	400	98.75	388	394	98.48	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	124	128	96.88	123	127	96.85	
White	375	377	99.47	370	377	98.14	
Economically Disadvantaged	381	386	98.70	374	380	98.42	
English Language Learners	80	82	97.56	80	81	98.77	
Students with Disabilities	43	47	91.49	38	38	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	169	505	33.47	22.73
Targeted Achievement Gap Group	115	383	30.03	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.77
Hispanic	21	120	17.50	18.35
White	138	363	38.02	26.04
Economically Disadvantaged	115	369	31.17	17.63
English Language Learners	7	77	9.09	7.64
Students with Disabilities	1	42	2.38	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	135	499	27.05	13.95
Targeted Achievement Gap Group	88	377	23.34	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	5.87
Hispanic	27	120	22.50	12.10
White	101	357	28.29	17.14
Economically Disadvantaged	87	363	23.97	11.02
English Language Learners	16	77	20.78	6.23
Students with Disabilities	3	38	7.89	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	66	67	98.51	97.66	94.00
Targeted Achievement Gap Group	43	43	100.00	95.83	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	188	192	97.92	97.66	94.00
Targeted Achievement Gap Group	120	121	99.17	95.83	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	14	14	100.00	100.00	
White	50	51	98.04	96.97	
Economically Disadvantaged	40	40	100.00	97.70	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	n < 10	n < 10	n < 10	86.67	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016