

2015 ESEA SCHOOL REPORT

District: HORATIO SCHOOL DISTRICT
School: HORATIO ELEMENTARY SCHOOL
Grade: P - 6
Enrollment: 482

Superintendent: LEE SMITH
Principal: SUSAN NELSON
Attendance: 93.57
Poverty Rate: 74.90

LEA: 6703012
Address: P O BOX 435
Address: HORATIO, AR 71842
Phone: (870) 832-1937

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	283	284	99.65	283	284	99.65	
Targeted Achievement Gap Group	221	221	100.00	221	221	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	71	72	98.61	71	72	98.61	
White	201	201	100.00	201	201	100.00	
Economically Disadvantaged	212	212	100.00	212	212	100.00	
English Language Learners	54	54	100.00	54	54	100.00	
Students with Disabilities	27	27	100.00	27	27	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	76	274	27.74	21.47
Targeted Achievement Gap Group	53	214	24.77	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	11	69	15.94	15.49
White	61	194	31.44	26.68
Economically Disadvantaged	53	205	25.85	16.35
English Language Learners	5	52	9.62	8.19
Students with Disabilities	1	27	3.70	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	68	274	24.82	12.09
Targeted Achievement Gap Group	46	214	21.50	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	15	69	21.74	10.85
White	49	194	25.26	16.34
Economically Disadvantaged	45	205	21.95	8.85
English Language Learners	11	52	21.15	5.08
Students with Disabilities	2	27	7.41	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.