2017 ESEA DISTRICT REPORT
HORATIO SCHOOL DISTRICT

Superintendent: LEE SMITH
LEA: 6703000
Enrollment: 843

Attendance: 94.83
Poverty Rate: 73.07

Address: P O BOX 435
HORATIO, AR 71842
Phone: (870) 832-1941

2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	542	542	100.00	543	543	100.00
Targeted Achievement Gap Group	413	413	100.00	414	414	100.00
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	126	126	100.00	127	127	100.00
White	397	397	100.00	397	397	100.00
Economically Disadvantaged	405	405	100.00	406	406	100.00
English Learners	92	92	100.00	93	93	100.00
Students with Disabilities	54	54	100.00	54	54	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	202	238	494	505	40.89	47.13	44.04
Targeted Achievement Gap Group	130	150	381	380	34.12	39.47	36.79
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	33	33	115	119	28.70	27.73	28.21
White	163	198	362	372	45.03	53.23	49.18
Economically Disadvantaged	130	148	377	371	34.48	39.89	37.17
English Learners	11	14	77	90	14.29	15.56	14.97
Students with Disabilities	0	8	36	52	0.00	15.38	9.09

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	206	238	493	506	41.78	47.04	44.44
Targeted Achievement Gap Group	150	168	380	381	39.47	44.09	41.79
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	36	48	115	120	31.30	40.00	35.74
White	164	184	361	372	45.43	49.46	47.48
Economically Disadvantaged	150	166	376	372	39.89	44.62	42.25
English Learners	16	28	77	91	20.78	30.77	26.19
Students with Disabilities	2	9	35	52	5.71	17.31	12.64

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	67	69	97.10	97.47
Targeted Achievement Gap Group	40	42	95.24	96.8
ESEA Subgroups	**# Actual Graduates**	**# Expected Graduates**	**Percentage**	**Three year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	13	13	100.00	100
White	47	49	95.92	96.58
Economically Disadvantaged	40	42	95.24	96.67
English Learners	n < 10	n < 10	n < 10	100
Students with Disabilities	n < 10	n < 10	n < 10	100

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	**State Average Percentage**	**State Average Percentage**	**State Average Percentage**
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	**State Average Percentage**	**State Average Percentage**	**State Average Percentage**
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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