2017 ESEA SCHOOL REPORT
HORATIO ELEMENTARY SCHOOL

District: HORATIO SCHOOL DISTRICT   **LEA**: 6703012
Superintendent: LEE SMITH   **Principal:** SUSAN NELSON   **Address:** P O BOX 435
Grades: P - 6   **Attendance:**   94.81   HORATIO, AR 71842
Enrollment: 448   **Poverty Rate:**   73.66   **Phone:**   (870) 832-1937

2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	273	273	100.00	273	273	100.00
Targeted Achievement Gap Group	213	213	100.00	213	213	100.00
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	64	64	100.00	64	64	100.00
White	198	198	100.00	198	198	100.00
Economically Disadvantaged	210	210	100.00	210	210	100.00
English Learners	50	50	100.00	50	50	100.00
Students with Disabilities	27	27	100.00	27	27	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	80	112	247	256	32.39	43.75	38.17
Targeted Achievement Gap Group	55	70	202	198	27.23	35.35	31.25
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	10	13	58	61	17.24	21.31	19.33
White	69	95	183	186	37.70	51.08	44.44
Economically Disadvantaged	55	70	199	195	27.64	35.90	31.73
English Learners	7	5	47	50	14.89	10.00	12.37
Students with Disabilities	0	3	20	27	0.00	11.11	6.38

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	127	155	247	256	51.42	60.55	56.06
Targeted Achievement Gap Group	98	110	202	198	48.51	55.56	52.00
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	24	30	58	61	41.38	49.18	45.38
White	99	120	183	186	54.10	64.52	59.35
Economically Disadvantaged	98	109	199	195	49.25	55.90	52.54
English Learners	15	19	47	50	31.91	38.00	35.05
Students with Disabilities	2	5	20	27	10.00	18.52	14.89

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

 All grades are included in the state percentages for each subject.

Report created on: 11/09/2017