

2017 ESEA SCHOOL REPORT HORATIO HIGH SCHOOL

District: HORATIO SCHOOL DISTRICT
Superintendent: LEE SMITH
Grades: 7 - 12
Enrollment: 395

Principal: STEPHANIE ROWE
Attendance: 94.86
Poverty Rate: 72.41

LEA: 6703013
Address: P O BOX 435
 HORATIO, AR 71842
Phone: (870) 832-1902

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	269	269	100.00	270	270	100.00
Targeted Achievement Gap Group	200	200	100.00	201	201	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	62	62	100.00	63	63	100.00
White	199	199	100.00	199	199	100.00
Economically Disadvantaged	195	195	100.00	196	196	100.00
English Learners	42	42	100.00	43	43	100.00
Students with Disabilities	27	27	100.00	27	27	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	122	126	247	249	49.39	50.60	50.00
Targeted Achievement Gap Group	75	80	179	182	41.90	43.96	42.94
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	23	20	57	58	40.35	34.48	37.39
White	94	103	179	186	52.51	55.38	53.97
Economically Disadvantaged	75	78	178	176	42.13	44.32	43.22
English Learners	4	9	30	40	13.33	22.50	18.57
Students with Disabilities	0	5	16	25	0.00	20.00	12.20

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	79	83	246	250	32.11	33.20	32.66
Targeted Achievement Gap Group	52	58	178	183	29.21	31.69	30.47
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	12	18	57	59	21.05	30.51	25.86
White	65	64	178	186	36.52	34.41	35.44
Economically Disadvantaged	52	57	177	177	29.38	32.20	30.79
English Learners	1	9	30	41	3.33	21.95	14.08
Students with Disabilities	0	4	15	25	0.00	16.00	10.00

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	67	69	97.10
Targeted Achievement Gap Group	40	42	95.24	96.8
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	13	13	100.00	100
White	47	49	95.92	96.58
Economically Disadvantaged	40	42	95.24	96.67
English Learners	n < 10	n < 10	n < 10	100
Students with Disabilities	n < 10	n < 10	n < 10	100

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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